

Potential Sources of Federal Funding for State and Local Utilization, Retention, Training, Promotion and Recognition of National Board Certified Teachers and the System of National Board Certification

Prepared by NBPTS using CFDA program descriptions (<http://www.cfda.gov>)

Potential Sources of Federal Funds Identified for National Board Certification

In addition to state and local funds used to support and reward National Board Certification candidates and National Board Certified Teachers, significant resources are available through a variety of federally funded education programs for state and local Utilization, Retention, Training, Recruiting, and Recognition of National Board Certified Teachers and the National Board Certification program.

The National Board for Professional Teaching Standards (NBPTS) has compiled a sample list of federal programs, along with their descriptions, legislative citations, and funding levels for Fiscal Year (FY) 2003 through which funding for National Board Certified Teachers and related National Board Certification activities can be obtained. Many of the programs describe broad reform efforts as allowable uses of federal funds. As part of these reforms, a state or local education agency may incorporate National Board Certified Teachers or the National Board Certification process in the following ways:

- Recruiting and retaining highly qualified teachers, including specialists in core academic subjects.
- Providing scholarships, signing bonuses, or other financial incentives, such as differential pay, for teachers to teach in academic subjects in which there exists a shortage of highly qualified teachers within a school or within the local educational agency.
- Providing professional development activities that improve the knowledge of teachers in instructional strategies, methods, and skills.
- Developing and implementing initiatives (including merit pay and bonus programs) to promote the retention of highly qualified teachers particularly within schools that have a high percentage of low-achieving students. Initiatives may also include programs that provide teacher mentoring from exemplary teachers.
- Developing systems to measure the effectiveness of specific professional development programs and strategies to document gains in student academic achievement or increases in teacher mastery of the academic subjects.

The potential uses of federal funds for activities related to National Board Certified Teachers and the system of National Board Certification are extensive. However, it is up to the state and local entities submitting grant applications and the state and local school administrators responsible for the distribution of federal funds to incorporate National Board Certification related activities into their program plans. The federal programs listed below are but a small sample of potential funding sources.

For more information on federal education programs, program contact information, etc., visit <http://www.dfca.gov> or <http://www.ed.gov>.

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CFDA #	Program Title	Who May Apply	Estimated FY 2004 Funding Level	Program Description	Sample of Potential Projects That May Be Funded
84.010	<p>Title I Grants To Local Educational Agencies</p> <p>Authorization: ESEA, Title I, Part A, 20 U.S.C. 6301 Et Seq.</p>	<p>State educational agencies (SEAs) and the Secretary of the Interior. Local educational agencies (LEAs) and Indian tribal schools are subgrantees.</p>	\$12,324,000,000	<p>This program provides financial assistance through state education agencies (SEAs) to local education agencies (LEAs) and schools with high numbers or high percentages of poor children to help ensure that all children meet challenging state academic content and student academic achievement standards.</p>	<p>More than 47,500 public schools across the country use Title I funds to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects. For example Title I provides flexible funding that may be used to provide additional instructional staff, professional development, extended-time programs, and other strategies for raising student achievement in high-poverty schools.</p>
84.027	<p>Special Education-- Grants To States</p> <p>Authorization: Individuals With Disabilities Education Act (IDEA), Part B, Sections 611, And Part D, Section 674 As Amended, 20 U.S.C. 1411 And 1420.</p>	<p>State educational agencies in the 50 States, District of Columbia, Puerto Rico, American Samoa, Commonwealth of the Northern Mariana Islands, Guam and Virgin Islands, may apply to the Department of Education for participation in the Part B, IDEA program. The Department of the Interior, Bureau of Indian Affairs receives 1.226 percent of the total amount available to States. Local educational agencies apply to their State educational agency for funds.</p>	\$9,528,533,000.	<p>This is a State-administered program. State educational agencies provide funds to local educational agencies to provide special education and related services to children with disabilities. The program provides formula grants to states, the District of Columbia, Puerto Rico, etc., to assist them all in meeting the costs of providing special education and related services to children with disabilities.</p>	<p>Federal funds are combined with state and local funds to provide free and appropriate public education to children with disabilities. This includes special education and related services. Funds are used for salaries of teachers and other personnel, education materials, related services--such as special transportation or occupational therapy that allow children with disabilities to access education services--and other education-related costs.</p>

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84.215 L	<p>Fund For The Improvement Of Education</p> <p>Authorization: ESEA; Title V, Part D, As Amended.</p>	<p>State educational agencies, local educational agencies, institutions of higher education, public and private organizations and institutions may apply.</p>	<p>\$281,000,000.</p>	<p>To conduct nationally significant programs to improve the quality of education, assist all students to meet challenging State content standards, and contribute to the achievement of elementary and secondary students.</p>	
84.298	<p>Innovative Education Program Strategies</p> <p>Authorization: ESEA, Title VI, As Amended, 20 U.S.C. 7301-7373.</p>	<p>All States including the District of Columbia, Puerto Rico, and the Insular areas are eligible to apply.</p>		<p>To assist State and local educational agencies in the reform of elementary and secondary education.</p>	<p>Funds may be used for: (1) Acquiring and use of instructional materials; (2) technology and training in technology related to the implementation of school-based reform; (3) promising educational reform projects; (4) improving educational services for disadvantaged students; (5) reforming activities associated with Goals 2000; (6) education needs of gifted and talented children; (7) combating illiteracy among children and adults; and (8) implementing school improvement and parental involvement activities authorized under ESEA, Title I.</p>
84.323A	<p>Special Education-- State Program Improvement Grants For Children With Disabilities</p>	<p>State educational agencies.</p>	<p>\$44,000,000.</p>	<p>To assist State educational agencies and their partners in reforming and improving their systems for providing educational, early intervention, and transitional services, including their systems for professional development, technical assistance, and dissemination of knowledge about best practices to</p>	<p>Funded projects have helped States address special education staff shortages through a variety of innovative approaches, e.g., revisions to preservice curriculum content for regular and special educators.</p>

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	<p>Authorization: IDEA, Part D, Subpart 1, As Amended By Public Law 105-17, 20 U.S.C. 1452-1456.</p>			<p>improve results for children with disabilities.</p>	
84.325	<p>Special Education Personnel Preparation To Improve Services And Results For Children With Disabilities</p> <p>Authorization: IDEA, Part D, Subpart 2, Chapter 1, Section 673, As Amended, Public Law 105-17, 20-U.S.C. 1473.</p>	<p>A State educational agency, a local education agency, an institution of higher education, any other public agency, a private nonprofit organization, an outlying area, an Indian tribe or tribal organization (as defined under section 4 of the Indian Self-Determination and Education Assistance Act), and a for-profit organization, if the Secretary finds it appropriate in light of the purposes of a particular competition for a grant, contract, or cooperative agreement. The Secretary may limit the entities eligible for an award to categories of these eligible entities.</p>	\$90,000,000.	<p>(1) To help address State-identified needs for qualified personnel in special education, related services, early intervention, and regular education, to work with children with disabilities; and (2) ensure that those personnel have the skills and knowledge, that are needed to serve children with disabilities and that such skills and knowledge are derived from practices determined to be successful through research and experience.</p>	<p>Program funds support projects in a variety of areas, including leadership personnel and personnel to serve children with low- and high- incidence disabilities. The program also supports projects of national significance that address personnel issues with broad applicability. Awards for personnel to serve children with low-incidence disabilities are designed to help ensure the availability of quality personnel in this area by providing financial aid as an incentive to students, and by supporting pre-service programs that might not otherwise receive supports. Awards to prepare personnel to serve children with high-incidence disabilities address the needs of children with disabilities such as specific learning disabilities, speech or language impairments, or mental retardation.</p>

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84.332 A	<p>Comprehensive School Reform Demonstration</p> <p>Authorization: ESEA, Title I, Part E, Section 1502, As Amended.</p>	<p>State educational agencies (SEAs). The subgrantees are local education agencies (LEAs) applying to their SEAs in collaboration with eligible schools within the LEAs.</p>	\$244,000,000	<p>To provide financial incentives for schools that need to substantially improve student achievement, particularly Title I schools, to implement comprehensive school reform programs that are based on reliable research and effective practices, and include an emphasis on basic academics and parental involvement. These programs are intended to stimulate school-wide change covering virtually all aspects of school operations, rather than a piecemeal, fragmented approach to reform. Thus, to be considered comprehensive, a program must integrate, in a coherent manner, nine specific components listed in the legislation. Through supporting comprehensive school reform, the program aims to enable all children in the schools served, particularly low-achieving children, to meet challenging State content and student performance standards.</p>	<p>All funded projects under this program will include the following activities: (1) Effective research-based methods and strategies; (2) comprehensive schools designs with aligned components; (3) professional development; (4) measurable goals and benchmarks; (5) support within the school; (6) parental and community involvement; (7) external technical support and assistance; (8) evaluation strategies; and (9) coordination of resources.</p>
84.336	<p>Teacher Quality Enhancement Grants</p> <p>Authorization: Higher Education Act Of 1965, Title II, Part A, Public Law 105-244.</p>	<p>Eligible States and partnerships consisting of high-need local educational agencies.</p>	\$90,000,000	<p>To improve student achievement; improve the quality of the current and future teaching force by improving the preparation of prospective teachers and enhancing professional development activities; hold institutions of higher education accountable for preparing teachers who have the necessary teaching skills and are highly competent in the academic content areas in which</p>	<p>Awards may be used to reform teacher preparation programs, reform certification and licensure requirements, provide alternatives to traditional preparation for teaching, create alternative routes to State certification, develop and implement effective mechanisms for recruitment, pay, and removal of teachers, address the problem of</p>

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				the teachers plan to teach, such as mathematics, science, English, foreign language, history, economics, art, civics, Government, and geography, including training in the effective uses of technology in the classroom; and recruit highly qualified individuals, including individuals from other occupations, into the teaching force.	social promotion, and to recruit teachers.
84.357	<p>Reading First State Grants</p> <p>Authorization ESEA, As Amended, Title I, Part B, Subpart 1.</p>	State Education Agencies from the 50 states, Puerto Rico, the District of Columbia, the Bureau of Indian Affairs, the U.S. Virgin Islands, Guam, American Samoa, and the Commonwealth of the Northern Mariana Islands	\$1,050,000,000.	The purpose of this program is to ensure that every student can read at grade level or above by the end of third grade. The Reading First program will provide assistance to States and districts in establishing reading programs for students in kindergarten through third grade that are based on scientifically based reading research. Reading First focuses on teacher development and ensuring that all teachers, including special education teachers, have the tools they need to effectively help their students learn to read.	The program provides assistance to States and districts in preparing teachers to identify specific reading barriers facing their students.
84.366	<p>Math And Science Partnership</p> <p>Authorization: ESEA, As Amended, Title II, Part B.</p>	A partnership must include, at a minimum, a State Education Agency (SEA), a mathematics, science, or engineering department of an institution of higher education, and a high-need local education agency. Other organizations may also participate.	\$152,000,000.	The purpose of this program is to improve the academic achievement of students in mathematics and science through projects that support partnerships of organizations representing preschool through higher education.	Projects will promote strong teaching skills for elementary and secondary school teachers and integrate teaching methods based on scientifically based research and technology into the curriculum.

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84.367	Improving Teacher Quality State Grants	State Education Agency	2,674,000,000	The purpose of the program is to increase academic achievement by improving teacher and principal quality. This program is carried out by increasing the number of highly qualified teachers in classrooms, by increasing the number of highly qualified principals and assistant principals in schools, and by holding local education agencies and schools accountable for improvements in student academic achievement.	State-level activities include but are not limited to: (1) recruiting and retaining highly qualified teachers and principals; (2) increasing the number of highly qualified teachers in classrooms; and (3) reforming teacher and principal certification programs. Local education agencies submit an application, based on a needs assessment, to the state education agency with a description of the activities they propose to undertake and how these activities will be aligned with state academic content standards, student academic achievement standards, and state assessments (for formula grants). The state agency of higher education works in conjunction with the state education agency to carry out specific activities through competitive subgrants to partnerships of institutions of higher education, high-need local education agencies, and other entities (for competitive grants).