

School Support Application

Arkansas Leadership Academy

YOU ARE INVITED TO ATTEND AN INFORMATIONAL SESSION ON
FEBRUARY 17, 2006 IN THE ADE AUDITORIUM TO LEARN MORE ABOUT THIS PROGRAM.

Date _____

Please print the following:

SCHOOL INFORMATION

SCHOOL DISTRICT: _____

SUPERINTENDENT NAME: _____

BOARD PRESIDENT NAME: _____

SCHOOL NAME: _____

WORK ADDRESS - STREET: _____

CITY: _____ ZIP CODE: _____

COUNTY: _____ EDUCATIONAL COOPERATIVE: _____

SUPERINTENDENT PHONE: _____ FAX: _____

SUPERINTENDENT E-MAIL: _____

STUDENT DEMOGRAPHICS

Number of Students: _____ % Male: _____ % Female: _____ % Black: _____ % Pacific Isl: _____

% Hispanic: _____ % Asian: _____ % White: _____ % Native Am: _____ % Free/Reduced Lunch: _____

% Limited English Proficiency: _____ % Other: _____ % Resource: _____ Mobility Rate: _____

COMMITMENTS:

IF _____ SCHOOL IS SELECTED TO PARTICIPATE IN THE ARKANSAS LEADERSHIP ACADEMY SCHOOL SUPPORT PROGRAM, THE PRINCIPAL, SUPERINTENDENT, BOARD OF EDUCATION, AND THE ARKANSAS LEADERSHIP ACADEMY COMMIT TO THE FOLLOWING:

PRINCIPAL

- Work collaboratively with the School Support Capacity-Building Team, administrators, and teachers to make the changes necessary to improve student learning.
- Align school resources to support student and adult learning needs.
- Monitor evidence that teaching and learning strategies increase student learning in individual classrooms for all students.
- Model continuous learning (reading, participation in district efforts, questioning, and reflective practice).
- Use technology effectively to communicate with the Arkansas Leadership Academy.

PRINCIPAL SIGNATURE _____ DATE _____

SUPERINTENDENT

- Assign, with Arkansas Leadership Academy input, a highly qualified district or school instructional leader ½ time to serve as the in-district coordinator of School Support Initiative.
- Support the Board of Education in fulfilling commitments to participate in the Arkansas Leadership Academy School Support Initiative.
- Work collaboratively with the School Support Capacity-Building Team, administrators, and teachers to make the changes necessary to improve student learning.
- Align district resources to support student and adult learning needs.
- Apply lessons learned from School Support Initiative in making changes in the school system that support improvement of student performance throughout the district.
- Gain in-depth knowledge of effective practices and policies and communicate to stakeholders the impact of these on student learning.
- Model continuous learning through reading, participation in district efforts, questioning, and reflective practice.
- Use technology effectively to communicate with the Arkansas Leadership Academy.
- Participate fully in the 1 1/2 day Arkansas School Boards Association (ASBA) seminar to kick off the School Support Initiative.

SUPERINTENDENT SIGNATURE _____ DATE _____

BOARD OF EDUCATION

- Support the Superintendent and Principal in fulfilling commitments to participate in the Arkansas Leadership Academy School Support Initiative.
- Engage in the process for three years
- Participate in the 1 1/2 day ASBA Seminar to kick-off the School Support Initiative with full attendance by the board.
- Participate in a five-hour follow-up session each quarter.
- Participate in the design and implementation of an ongoing community engagement process beginning with the ASBA Study Circles program.
- Align resources and time for professional development to support School Support efforts to achieve expected results.

BOARD MEMBERS AND TITLES

Please list all board members below. Signature required for all board members .

Name/Title Example: Mary Smith, President	Signature and Date
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	

ARKANSAS LEADERSHIP ACADEMY

- Support the school for three years in building the capacity to be a high-performing school.
- Build the capacity of the school in five leadership performance areas:
 - Developing Deep Knowledge about Teaching and Learning
 - Leading and Managing Change
 - Building and Maintaining Collaborative Relationships
 - Creating and Living the Vision and Mission
 - Building and Sustaining Accountability Systems
- Assign a Capacity-Building Team to the school that is
 - Highly experienced in working successfully with adults
 - Widely experienced in the use of effective instructional practices
 - Experienced in results-based and data-driven decision making
 - Highly effective at implementing the five leadership development areas
 - Connected to networks that can be brokered to the school
- Work with the District Coordinator as a co-leader of the Capacity-Building Team.
- Conduct a Scholastic Audit to gather data on where to invest time, people and financial resources over the next three years to increase student learning.
- Schedule an estimated 30 – 50 days on site for Academy staff and/or the external Capacity-Building team members.
- Use technology effectively to communicate with the Principal and Superintendent.
- Broker to the school the following resources:
 - Academy learning opportunities and resources (Teacher, Principal, Team, and Individual Institutes)
 - Thirteen SREB modules for leadership teams focusing on school improvement issues
 - Academy Partners

DIRECTOR SIGNATURE _____ DATE _____

Mail application by February 28, 2006 to Arkansas Leadership Academy

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Fayetteville, AR 72701
479-575-3030
Fax: 479-575-8663
www.arkansasleadershipacademy.org

WHAT INITIATIVES/PROGRAMS TO IMPROVE STUDENT LEARNING HAVE EXISTED IN THE PAST FIVE YEARS BEYOND YOUR CURRENT INITIATIVES/PROGRAMS?

INITIATIVE NAME AND FOCUS	BEGINNING DATE	ENDING DATE

WHY IS IT IMPORTANT FOR THE DISTRICT TO PARTICIPATE IN SCHOOL SUPPORT?

WHAT DO YOU THINK ARE THE TOP 3-5 FACTORS (REASONS) THAT CONTRIBUTED TO YOUR DISTRICT/SCHOOL BEING IN SCHOOL IMPROVEMENT AT A LEVEL 1 OR LEVEL 2?

WHAT HAVE BEEN YOUR TOP 3-5 SUCCESSFUL STRATEGIES IN RAISING STUDENT ACHIEVEMENT IN THE PAST THREE YEARS?

BASED ON YOUR STUDENT ACHIEVEMENT TREND DATA, WHAT ARE 3-5 KEY STRATEGIES (INTERVENTIONS) YOU ARE IMPLEMENTING THIS SCHOOL YEAR? (ACSIP)

EXPECTATIONS FOR DISTRICT COORDINATOR FOR SCHOOL SUPPORT PROGRAM

IF _____ SCHOOL IS SELECTED TO PARTICIPATE IN THE ARKANSAS LEADERSHIP ACADEMY SCHOOL SUPPORT PROGRAM, THE DISTRICT COORDINATOR IS EXPECTED TO COMMIT TO THE FOLLOWING:

- Work collaboratively with the School Support Capacity-Building Team, administrators and teachers to make the changes necessary to improve student learning.
- Act as internal co-leader of the Capacity-Building team.
- Facilitate district alignment of resources to support student and adult learning.
- Assist superintendent and board in implementing a community engagement process.
- Model continuous learning (reading, participation in district efforts, questioning, reflective practice).
- Use technology effectively to communicate with Arkansas Leadership Academy.
- Coordinate and monitor documentation of evidence of effective practices, policies and progress in increasing student achievement.