

Education Technology State Recovery Grants Acknowledgment of Understanding
CFDA# 84.386

Instructions

This acknowledgment of understanding should be reviewed and signed by the LEA's Program Manager, or whomever functions in that capacity. It should then be maintained in the grant's permanent file.

Beginning March 1, 2010, a certification checklist should be attached to each non-payroll related ARRA expenditure that is greater than \$2,500. The checklist should be reviewed and signed by the LEA's Program Manager, or whomever functions in that capacity. No payments should be processed for expenditures that exceed \$2,500 unless the signed checklist is attached.

If the expenditure is for payroll, the certification checklist should be completed once and placed in the individual's personnel file.

Acknowledgment

I certify that I understand that the purpose of these funds is to provide grants to State educational agencies (SEAs) on a formula basis to (a) improve student academic achievement through the use of technology in schools; (b) assist all students in becoming technologically literate by the end of eighth grade; and (c) encourage the effective integration of technology with teacher training and curriculum development to establish successful research-based instructional methods.

I certify that I understand that the following are activities that are allowed under the Education Technology ARRA grant. No expenditures will be made using these funds unless they are for an activity that is allowed by the grant.

- ◊ Increasing teacher effectiveness and addressing inequities in the distribution of effective teachers through high-quality professional development and teacher incentive programs designed to attract and keep effective teachers in hard-to-staff schools in rural and urban areas
- ◊ Using advanced technology systems to collect, manage, and analyze data in order to track student progress from pre-K through college and career and foster continuous improvement
- ◊ Implementing technology-enhanced strategies that support rigorous college-and career-ready, internationally benchmarked standards, supplemented with high-quality assessments that are valid and reliable for all students, including limited English proficient students and students with disabilities
- ◊ Targeting intensive support to high-poverty, high-need LEAs to improve access to and the effective use of advanced technologies to turn around the lowest-performing schools

I certify that all expenditures made using ARRA grant funds will be in agreement with the plan submitted to and accepted by the Arkansas Department of Education.

Signature

Title

Date

Education Technology State Recovery Grants Certification Checklist

CFDA# 84.386

Summary

I certify that I understand that the purpose of these funds is to provide grants to State educational agencies (SEAs) on a formula basis to (a) improve student academic achievement through the use of technology in schools; (b) assist all students in becoming technologically literate by the end of eighth grade; and (c) encourage the effective integration of technology with teacher training and curriculum development to establish successful research-based instructional methods. Generally, funds should be used for short-term projects that have the potential for long-term benefits, rather than for expenditures the LEAs may not be able to sustain once the ARRA funds are expended.

Allowable Activities

I certify that I understand that the following are activities that are allowed under the ARRA Education Technology grant. I have indicated by checkmark the category that best describes the expenditure. If the attached expenditure does not fall in one of the categories listed but is an allowable activity, I will provide a description of the activity below.

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Increasing teacher effectiveness and addressing inequities in the distribution of effective teachers through high-quality professional development and teacher incentive programs designed to attract and keep effective teachers in hard-to-staff schools in rural and urban areas

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Using advanced technology systems to collect, manage, and analyze data in order to track student progress from pre-K through college and career and foster continuous improvement

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Implementing technology-enhanced strategies that support rigorous college- and career-ready, internationally benchmarked standards, supplemented with high-quality assessments that are valid and reliable for all students, including limited English proficient students and students with disabilities

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Targeting intensive support to high-poverty, high-need LEAs to improve access to and the effective use of advanced technologies to turn around the lowest-performing schools

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Other: _____

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Payroll: I certify that _____ (name) will be paid using ARRA funds for the allowable activities indicated above, beginning _____ (date).

I attest that the expenditure agrees with the plan submitted to and accepted by the Arkansas Department of Education.

Signature

Title

Date