

## Special Education (IDEA) Acknowledgment of Understanding

CFDA# 84.391, 84.392

### Instructions

This acknowledgment of understanding should be reviewed and signed by the LEA's Program Manager, or whomever functions in that capacity. It should then be maintained in the grant's permanent file.

Beginning March 1, 2010, a certification checklist should be attached to each non-payroll related ARRA expenditure that is greater than \$2,500. The checklist should be reviewed and signed by the LEA's Program Manager, or whomever functions in that capacity. No payments should be processed for expenditures that exceed \$2,500 unless the signed checklist is attached.

If the expenditure is for payroll, the certification checklist should be completed once and placed in the individual's personnel file.

### Acknowledgment

*I certify that I understand that the IDEA ARRA funds constitute a large one-time increment in IDEA, Part B funding that offers states and LEAs a unique opportunity to improve teaching, learning, and results for children with disabilities. Generally, funds should be used for short-term investments that have the potential for long-term benefits, rather than for expenditures the LEAs may not be able to sustain once the ARRA funds are expended.*

*I certify that I understand that the following are activities that are allowed under the IDEA ARRA grant. No expenditures will be made using IDEA ARRA funds unless they are for an activity that is allowed by the grant.*

- ◇ Obtaining state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities.
- ◇ Providing intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities.
- ◇ Developing or expanding the capacity to collect and use data to improve teaching and learning.
- ◇ Expanding the availability and range of inclusive placement options for preschoolers with disabilities by developing the capacity of public and private preschool programs to serve these children.
- ◇ Hiring transition coordinators to work with employers in the community to develop job placements for youths with disabilities.
- ◇ Hiring staff and/or purchasing services necessary to provide preschool special education and related services for youths with disabilities.
- ◇ Hiring staff and/or purchasing services necessary to provide special education and related services for students with disabilities
- ◇ Purchasing Instructional and related services materials to help meet the students' needs through the Individual Education Plan (IEP) of students with disabilities.
- ◇ Purchasing equipment/technology to help meet the students' needs through the Individual Education Plan (IEP) of students with disabilities.
- ◇ Purchasing school buses to provide specialized transportation required to help meet the students' needs through the Individual Education Plan (IEP) of students with disabilities.

*I certify that all expenditures made using ARRA grant funds will be in agreement with the plan submitted to and accepted by the Arkansas Department of Education.*

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*Signature*

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*Title*

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*Date*

## Special Education (IDEA) Certification Checklist

**CFDA# 84.391, 84.392**

### Summary

I certify that I understand that the IDEA ARRA funds constitute a large one-time increment in IDEA, Part B funding that offers states and LEAs a unique opportunity to improve teaching, learning, and results for children with disabilities. Generally, funds should be used for short-term projects that have the potential for long-term benefits, rather than for expenditures the LEAs may not be able to sustain once the ARRA funds are expended.

### Allowable Activities

I certify that I understand that the following are activities that are allowed under the IDEA ARRA grant. I have indicated by checkmark the category that best describes the expenditure. If the attached expenditure does not fall in one of the categories listed but is an allowable activity, I will provide a description of the activity below.

- Obtaining state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities.
- Providing intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities.
- Developing or expanding the capacity to collect and use data to improve teaching and learning.
- Expanding the availability and range of inclusive placement options for preschoolers with disabilities by developing the capacity of public and private preschool programs to serve these children.
- Hiring transition coordinators to work with employers in the community to develop job placements for youths with disabilities.
- Hiring staff and/or purchasing services necessary to provide preschool special education and relation services for youths with disabilities.
- Hiring staff and/or purchasing services necessary to provide special education and related services for students with disabilities.
- Purchasing instructional and related services materials to help meet the students' needs through the Individual Education Plan (IEP) of students with disabilities.

Purchasing equipment/technology to help meet the students' needs through the Individual Education Plan (IEP) of students with disabilities.

Purchasing school buses to provide specialized transportation required to help meet the students' needs through the Individual Education Plan (IEP) of students with disabilities.

Other: \_\_\_\_\_

**Payroll:** I certify that \_\_\_\_\_ (name) will be paid using ARRA funds for the allowable activities indicated above, beginning \_\_\_\_\_ (date).

*I attest that the expenditure agrees with the plan submitted to and accepted by the Arkansas Department of Education.*

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Title*

\_\_\_\_\_  
*Date*