

ARRA State Fiscal Stabilization Fund (SFSF) Acknowledgment of Understanding CFDA# 84.394

Instructions

This acknowledgment of understanding should be reviewed and signed by the LEA's Program Manager, or whomever functions in that capacity. It should then be maintained in the grant's permanent file.

Beginning March 1, 2010, a certification checklist should be attached to each non-payroll related ARRA expenditure that is greater than \$2,500. The checklist should be reviewed and signed by the LEA's Program Manager, or whomever functions in that capacity. No payments should be processed for expenditures that exceed \$2,500 unless the signed checklist is attached.

If the expenditure is for payroll, the certification checklist should be completed once and placed in the individual's personnel file.

Acknowledgment

I certify that I understand that the purpose of these funds is to support and restore funding for elementary, secondary, and postsecondary education and, as applicable, early child hood education programs and services in States and local educational agencies.

I certify that I understand that the following are activities that are allowed under the Title I SFSF ARRA grant. No expenditures will be made using these funds unless they are for an activity that is allowed by the grant.

- ◇ Establishing a system for identifying and training highly effective teachers to serve as instructional leaders in Title I school wide programs and modifying the school schedule to allow for collaboration among the instructional staff
- ◇ Establishing intensive, year-long teacher training for all teachers and the principal in a Title I elementary school in corrective action or restructuring status in order to train teachers to use a new reading curriculum that aggressively works on improving students' oral language skills and vocabulary or, in some other way, builds teachers' capacity to address academic achievement problems
- ◇ Strengthening and expanding early childhood education by providing resources to align a district-wide Title I pre-K program with state early learning standards and state content standards for grades K-3 and, if there is a plan for sustainability beyond 2010-11, expanding high-quality Title I pre-K programs to larger numbers of young children
- ◇ Providing new opportunities for Title I school wide programs for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements
- ◇ Using longitudinal data systems to drive continuous improvement efforts focused on improving achievement in Title I schools
- ◇ Providing professional development to teachers in Title I targeted assistance programs on the use of data to inform and improve instruction for Title I-eligible students
- ◇ Using reading or mathematics coaches to provide professional development to teachers in Title I targeted assistance programs
- ◇ Establishing or expanding fiscally sustainable extended-learning opportunities for Title I-eligible students in targeted assistance programs, including activities provided before school, after school, during the summer, or over an extended school year

I certify that I understand that the following are activities that are allowed under the IDEA SFSF ARRA grant. No expenditures will be made using these funds unless they are for an activity that is allowed by the grant.

- ◇ Obtaining state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities.
- ◇ Providing intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities
- ◇ Developing or expanding the capacity to collect and use data to improve teaching and learning
- ◇ Expanding the availability and range of inclusive placement options for preschoolers with disabilities by developing the capacity of public and private preschool programs to serve these children
- ◇ Hiring transition coordinators to work with employers in the community to develop job placements for youths with disabilities

I certify that I understand that the following are activities that are allowed under the Carl Perkins SFSF ARRA grant. No expenditures will be made using these funds unless they are for an activity that is allowed by the grant.

- ◇ 21st Century Technology for students and teachers. Will include instructor presentation systems (LCD projector, Smartboard, laptop, Interwrite pad or airliner, Elmo or document camera), 25 student computers, E-Instruction (CPS units), digital cameras, etc.
- ◇ Clean Air Act: dust collection system for machinery and proper point source ventilation for welding areas
- ◇ Upgrade all shops to include the most up-to-date and safest equipment (ex. Saw stop, plasma cam, etc.)
- ◇ Purchase safety equipment for Ag science/biotechnology labs (ventahoods, lab tables, etc.)
- ◇ Purchase agricultural software for teacher and student use (CAERT, CEV, etc.)

I certify that I understand that the following are activities that are allowed under the Adult Education SFSF ARRA grant. No expenditures will be made using these funds unless they are for an activity that is allowed by the grant.

- ◇ Windows Vista computers (desktop/laptop) – with a minimum of 3 gigs of RAM and 128 megs of dedicated video memory; 19" LCD monitor; optical mouse
- ◇ Computer software: Microsoft Excel 2007, Microsoft Office 2007, Microsoft PowerPoint 2007, Anti-Virus Software
- ◇ Upgraded Equipment: Copier, Fax Machine, Laminator, LCD Projector, Plotter, Printer, Scantron, Smart Board

I certify that I understand that the following are activities that are allowed under the SFSF ARRA Construction grant. No expenditures will be made using these funds unless they are for an activity that is allowed by the grant.

- ◇ Modernization, renovation, or repair
- ◇ New Construction

I certify that I understand that LEAs are prohibited from using SFSF funds for maintenance costs; stadiums or other facilities primarily used for athletic contests or exhibitions or other events for which admission is charged to the general public; improvement of stand-alone facilities whose purpose is not the education of children, including central office administration or operations or logistical support facilities; and school modernization, renovation, or repair that is inconsistent with State law.

I certify that all expenditures made using ARRA grant funds will be in agreement with the plan submitted to and accepted by the Arkansas Department of Education.

Signature

Title

Date

ARRA State Fiscal Stabilization Fund (SFSF) Certification Checklist
CFDA# 84.394

Summary

I certify that I understand that the purpose of these funds is to support and restore funding for elementary, secondary, and postsecondary education and, as applicable, early child hood education programs and services in States and local educational agencies. I understand that, subject to limited statutory prohibitions, an LEA may use Education Stabilization funds for any activity that is authorized under the following Federal education acts: the Elementary and Secondary Education Act of 1965 (ESEA); the Individuals with Disabilities Education Act (IDEA); the Adult Education and Family Literacy Act (AEFLA); or the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins Act). Generally, funds should be used for short-term projects that have the potential for long-term benefits, rather than for expenditures the LEAs may not be able to sustain once the ARRA funds are expended.

I certify that I understand that ARRA SFSF funds can not be used for payment of maintenance costs; stadiums or other facilities primarily used for athletic contests or exhibitions or other events for which admission is charged to the general public; purchase or upgrade of vehicles; improvement of stand-alone facilities whose purpose is not the education of children, including central office administration or operations or logistical support facilities; financial assistance for students to attend private elementary or secondary schools, unless the funds are used to provide special education and related services to students with disabilities as authorized by IDEA; or school modernization, renovation, or repair that is inconsistent with State law.

Allowable Activities

I certify that I understand that the following are activities that are allowed under the ARRA SFSF grant. I have indicated by checkmark the category that best describes the expenditure. If the attached expenditure does not fall in one of the categories listed but is an allowable activity, I will provide a description of the activity below.

Title 1

- Establishing a system for identifying and training highly effective teachers to serve as instructional leaders in Title I school wide programs and modifying the school schedule to allow for collaboration among the instructional staff
- Establishing intensive, year-long teacher training for all teachers and the principal in a Title I elementary school in corrective action or restructuring status in order to train teachers to use a new reading curriculum that aggressively works on improving students' oral language skills and vocabulary or, in some other way, builds teachers' capacity to address academic achievement problems
- Strengthening and expanding early childhood education by providing resources to align a district-wide Title I pre-K program with state early learning standards and state content standards for grades K-3 and, if there is a plan for sustainability beyond 2010-11, expanding high-quality Title I pre-K programs to larger numbers of young children
- Providing new opportunities for Title I school wide programs for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements
- Using longitudinal data systems to drive continuous improvement efforts focused on improving achievement in Title I schools
- Providing professional development to teachers in Title I targeted assistance programs on the use of data to inform and improve instruction for Title I-eligible students
- Using reading or mathematics coaches to provide professional development to teachers in Title I targeted assistance programs
- Establishing or expanding fiscally sustainable extended-learning opportunities for Title I-eligible students in targeted assistance programs, including activities provided before school, after school, during the summer, or over an extended school year
- Other: _____
- Payroll:** I certify that _____ (name) will be paid using ARRA funds for the allowable activities indicated above, beginning _____ (date).

IDEA

Obtaining state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities.

Providing intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities

Developing or expanding the capacity to collect and use data to improve teaching and learning

Expanding the availability and range of inclusive placement options for preschoolers with disabilities by developing the capacity of public and private preschool programs to serve these children

Hiring transition coordinators to work with employers in the community to develop job placements for youths with disabilities

Other: _____

Payroll: I certify that _____ (name) will be paid using ARRA funds for the allowable activities indicated above, beginning _____ (date).

Carl Perkins

21st Century Technology for students and teachers. Will include instructor presentation systems (LCD projector, Smartboard, laptop, Interwrite pad or airliner, Elmo or document camera), 25 student computers, E-Instruction (CPS units), digital cameras, etc.

Clean Air Act: dust collection system for machinery and proper point source ventilation for welding areas

Upgrade all shops to include the most up-to-date and safest equipment (ex. Saw stop, plasma cam, etc.)

Purchase safety equipment for Ag science/biotechnology labs (ventahoods, lab tables, etc.)

Purchase agricultural software for teacher and student use (CAERT, CEV, etc.)

Other: _____

Payroll: I certify that _____ (name) will be paid using ARRA funds for the allowable activities indicated above, beginning _____ (date)

Construction

Modernization, renovation, or repair

New Construction

Other: _____

Payroll: I certify that _____ (name) will be paid using ARRA funds for the allowable activities indicated above, beginning _____ (date)

Adult Ed

Note: In increasing numbers, adult Arkansans who lack basic academic skills or a high school diploma are finding their job prospects discouraging if they have lost a job. As a result, many are turning to adult education programs in order to acquire academic skills and educational credentials that will make them more employable. It is essential that the educational technology needs of adult education programs prepare students for the workplace of the 21st century.

Windows Vista computers (desktop/laptop) – with a minimum of 3 gigs of RAM and 128 megs of dedicated video memory; 19" LCD monitor; optical mouse.

Computer Software:

Microsoft Excel 2007

Microsoft Office 2007

Microsoft PowerPoint 2007

Anti-virus software

Upgraded Equipment:

Copier

Plotter

Fax Machine

Printer

Laminator

Scantron

LCD Projector

Smart Board

Other: _____

Payroll: I certify that _____ (name) will be paid using ARRA funds for the allowable activities indicated above, beginning _____ (date)

I attest that the expenditure agrees with the plan submitted to and accepted by the Arkansas Department of Education.

Signature

Title

Date