Talent Pool Recommendation Form

We invite you to recommend distinguished classroom teachers and/or principals who have demonstrated all of the following:

- Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school;
- Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession;
- Individuals whose contributions to education are largely unheralded yet worthy of the spotlight;
- Early- to mid-career educators who offer strong long-range potential for professional and policy leadership; and
- Engaging and inspiring presence that motivates and impacts students, colleagues and the community.

Please complete a separate form for each individual including a one-page letter explaining how this person meets the criteria outlined in this letter. Please include a resume for each recommendation.

Incomplete forms will be eliminated from this process.

THIS IS A CONFIDENTIAL PROCESS. INDIVIDUALS SHOULD NOT BE AWARE OF THIS RECOMMENDATION.

Name of Recommended	d Educator:				
Classroom Teacher	Prin	cipal	Other (s	specify) :	
For teachers, grade(s) c	urrently teaching: _	For p	rincipals, grade	levels in building	g:
Reading/English/ Social Studies	Language Arts _		M	athematics	
Foreign Language			Othe	r (please specify)	:
Total Years in Educatio	n: If a prir	ncipal, number	of years as an ac	lministrator:	
Will this person be at the	ne same school site	next year?			
School District:					
School Name:					
School Address:					
School Phone: ()_	Street		City	State Zip)	
Educator's Supervisor:					
	Name			Title	
Supervisor's Phone: (E	xt:	Supervisor's Fax	c: ()	
Supervisor's Email:					

RATE educator from 1-10 (10 being highest) on the following four criteria and provide a paragraph to explain your rating. Be detailed and thorough, with examples whenever possible.				
1.	Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school.			
2.	Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession. Include committees, mentoring, awards, publications, presentations.			

3.	Strong long-range potential for professional and policy leadership, i.e., predict the educator's potential to remain in education for at least 20-25 more years and demonstrate leadership in the profession.
4.	Engaging and inspiring presence that motivates and impacts students, colleagues and the community.
	Do students perform at higher levels due to the educator, pursue certain careers, credit their success to the educator, etc.?

Cite evidence of student achievement gains as a result of the educator's practices:				
Cite awards the educator has received:				
Other comments:				
oner confinents.				
Education				
Schools Attended	Degrees	Graduation Years		

2	educator being recomm				
White		_ Black or African Ame			
Asian		Native American Indian or Alaska Native Native Hawaiian or Other Pacific Islander			
Hispanic or La					
Other (please	specify):				
Please list the name	s and phone numbers of	three references other	than you for the educ	cator We will call and	d interview
	know the educator curre		orient your for the colors		
		()	()		
Name	Title	Phone (W)	Phone (H)	Email	
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		()	()		_
Name	Title	Phone (W)	Phone (H)	Email	
		()	()		_
Name	Title	Phone (W)	Phone (H)	Email	
	Title	()	()		_
Your Name		Phone (W)	Phone (H)	Email	

Return completed letter(s) and form(s) to: Gloria Stephens Coordinator of Special Projects Arkansas Department of Education Four Capitol Mall, Room 403-A Little Rock, AR 72201 By Friday, March 26, 2010