

## Title I ARRA Acknowledgment of Understanding

CFDA# 84.389

### Instructions

This acknowledgment of understanding should be reviewed and signed by the LEA's Program Manager, or whomever functions in that capacity. It should then be maintained in the grant's permanent file.

Beginning March 1, 2010, a certification checklist should be attached to each non-payroll related ARRA expenditure that is greater than \$2,500. The checklist should be reviewed and signed by the LEA's Program Manager, or whomever functions in that capacity. No payments should be processed for expenditures that exceed \$2,500 unless the signed checklist is attached.

If the expenditure is for payroll, the certification checklist should be completed once and filed by employee in the payroll office of the school district.

### Acknowledgment

*I certify that I understand that the purpose of ARRA Title I funds is to help local educational agencies (LEAs) and schools improve the teaching and learning of children failing, or most at-risk of failing, to meet challenging State academic achievement standards.*

*I certify that I understand that the following are example activities that are allowed under the Title I ARRA grant.*

**No expenditures will be made using Title I ARRA funds unless they are for an activity that is allowed by the grant.**

- ◇ Establishing a system for identifying and training highly effective teachers to serve as instructional leaders in Title I school wide programs and modifying the school schedule to allow for collaboration among the instructional staff
- ◇ Establishing intensive, year-long teacher training for all teachers and the principal in a Title I elementary school in corrective action or restructuring status in order to train teachers to use a new reading curriculum that aggressively works on improving students' oral language skills and vocabulary or, in some other way, builds teachers' capacity to address academic achievement problems
- ◇ Strengthening and expanding early childhood education by providing resources to align a district-wide Title I pre-K program with state early learning standards and state content standards for grades K-3 and, if there is a plan for sustainability beyond 2010-11, expanding high-quality Title I pre-K programs to larger numbers of young children
- ◇ Providing new opportunities for Title I school wide programs for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements
- ◇ Using longitudinal data systems to drive continuous improvement efforts focused on improving achievement in Title I schools
- ◇ Providing professional development to teachers in Title I targeted assistance programs on the use of data to inform and improve instruction for Title I-eligible students
- ◇ Using reading or mathematics coaches to provide professional development to teachers in Title I targeted assistance programs
- ◇ Establishing or expanding fiscally sustainable extended-learning opportunities for Title I-eligible students in targeted assistance programs, including activities provided before school, after school, during the summer, or over an extended school year

*I certify that all expenditures made using ARRA grant funds will be in agreement with the plan submitted to and accepted by the Arkansas Department of Education.*

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*Signature*

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*Title*

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*Date*

